

THE OHIO STATE UNIVERSITY

HISTORY 182:
WORLD HISTORY FROM 1500 TO THE PRESENT

Call # 11187-A
Lecture T Th 10:30–11:48 a.m. + Discussion Sections
Stillman Hall [SH], Rm. 0100
1947 College Road

Professor Daniel Sarefield
E-mail: sarefield.2@osu.edu
Office: 164 Dulles Hall
Office Hours: W 2:30–4:00 p.m.
Office Tel: 292-6747

WEBSITE: <http://people.cohums.ohio-state.edu/sarefield2/>

INTRODUCTION

History 182 presents an overview of world history from about the year 1500 to the present, focusing on the gradual integration of the various regions of the world into a single interconnected world system. This syllabus outlines the general procedures and expectations for this class and provides you with a day-to-day schedule of readings, lecture topics, assignments, and examinations for the quarter. If you have any questions about the assignments or the course in general, please ask or come visit me or your discussion section leader (DSL) during her/his regular office hours. If the posted times are not convenient, feel free to use E-mail or make an appointment.

This course consists of two 1 hour and 18 minute lectures per week plus two 48 minute discussion sections led by your DSL. It is based on the texts listed below. A great deal of the material in these texts will be elaborated upon in my lectures, where I will try to draw your attention to what I think were the most significant historical forces at work in the period we will be examining. Due to the extreme time limitations imposed upon us by the quarter system, I will not be able to cover every detail in them, so it is extremely important for you to keep up with the assigned readings, completing them by the beginning of each week for which they are given, in order for you to follow along. Your two weekly discussion sections will serve to further explicate materials in the lectures and textbook, but will also provide a forum for you to explore the significance of your weekly assigned readings of primary source materials.

This course fulfills the following GEC requirements: Arts and Humanities Historical Survey, Global Issues, Non-Western Focus. It does not count toward the History major.

GOALS

This class has three goals:

1. to gain a better knowledge of the historical narrative of the past five hundred years of human civilization, particularly as it relates to the process of globalization;
2. to develop improved textual interpretation skills through the careful reading and discussion of relevant primary source texts;
3. to refine your ability to express ideas and produce convincing arguments through the writing of essays and a short paper.

TEXTS

The following required texts are available for purchase online and at SBX and the other bookstores. Copies are also available at the reserve desk in the Sullivant Hall Library.

1. Richard W. Bulliet, et al., *The Earth and Its Peoples: A Global History: Volume II: Since 1500* (Third Edition) Boston: Houghton Mifflin, 2005.
ISBN: 0-618-42766-X
2. Alfred J. Andrea & James H. Overfield, *The Human Record: Sources of Global History, Volume II: Since 1500* (Fifth Edition) Boston: Houghton Mifflin, 2005.
ISBN: 0-618-37041-2
3. Chinua Achebe, *Things fall Apart* New York: Anchor Books, 1994.
ISBN: 0-385-47454-7

GRADING

The grades for this class will be determined chiefly from one in-class midterm, one paper assignment, and a final exam. Your DSL will provide you with a supplemental syllabus outlining any additional requirements, quizzes, and/or assignments she/he may give you to determine the remainder of your class grade.

NOTE: Your grades, whether from individual assignments, exams, or the course as a whole, will be ENTIRELY up to your DSL. You may feel free to come to talk to me about what you take to be an unfair grade, but I will only arbitrate, and your DSL has the final decision. Thus final grades for this class will be determined as follows:

<p style="text-align: center;">Midterm Exam = 30 % Final Exam = 35 % Paper Assignment = 20 % Discussion Section = 15 %</p> <hr/> <p style="text-align: center;">TOTAL = 100 %</p>
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GRADES WILL BE ASSIGNED BASED ON THE FOLLOWING SCALE:

A	100–93%	B+	89–87%	C+	79–77%	D+	69–67%
A–	92–90%	B	86–83%	C	76–73%	D	66–60%
		B–	82–80%	C–	72–70%	E	59–00%

STATEMENT ON ACADEMIC MISCONDUCT

Academic integrity is essential to maintaining an environment that fosters excellence in collegiate education. Thus, your DSLs and I expect that all students have read and understand the University’s *Code of Student Conduct*, and that all students will complete all assignments with the utmost fairness and honesty. Failure to follow the rules and guidelines set forth in the *Code* may constitute academic misconduct. The *Code* (Section 3335-23-04) defines academic misconduct as **“any activity that tends to compromise the academic integrity of the University, or subverts the educational process.”** Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession and/or use of unauthorized materials during an examination. Ignorance of the rules is never an excuse, so we recommend that you review the *Code* if you feel that you are unfamiliar with its content. If your DSLs or I suspect that a student has committed academic misconduct in this course, we are obligated by University rules to report our suspicions to the Committee on Academic Misconduct (COAM). If COAM determines that a student has violated the *Code* (i.e., committed academic misconduct), the sanctions could include a failing grade in this course, academic suspension, or dismissal from the University. Please consult COAM’s web site (oaa.osu.edu/coam/home.html) or speak with us if you have any questions.

OTHER EXPECTATIONS

Enrollment: All students must be officially enrolled in the course by the end of the second full week of the quarter. No requests to add the course will be approved by us, the department chair, or anyone else after that time. Enrolling officially and on time is solely the responsibility of each student.

Attendance: All students are expected to attend every scheduled session of the lecture and their discussion section, and we will regularly pass around a sign-up sheet to confirm that you do so. Absences can only be excused for pressing medical reasons or other dire personal circumstances (e.g., a death in the family), military service, or for participation in official University activities, such as a musical performance or athletic competition. Proper documentation is required for all excused absences. **Students who acquire FOUR or more unexcused absences over the course of the quarter will be penalized ½ a letter grade for their final grade.**

Exams and Assignments: All students are expected to take the exams and turn in all other assignments at the announced dates and times. **Students who fail to do so will be penalized ½ a letter grade for the assignment per day.** If you miss a scheduled exam, it is entirely your responsibility to contact your DSL and arrange to take a make-up exam as soon as possible.

Special Arrangements: If you have a learning disability or other extraordinary need requiring some special arrangement, please come see your lecturer and DSL during office hours and we will be happy to accommodate you.

Finally, out of respect for me and your DSLs and in the interest of providing an educational experience worthy of this University, I expect all students to pay attention and generally conduct themselves in a manner that does not disturb this assembly. Anyone who fails to do so will be asked by me to leave the lecture hall.

HISTORY 182 SP 2007 WEEKLY SCHEDULE

PART I: THE FIRST GLOBAL AGE, 1450–1750

WEEK 1

READINGS: BULLIET: NO READINGS THIS WEEK
ANDREA: pp. P-1–P-18 (W)

3/26 M **FIRST DAY OF REGULARLY SCHEDULED CLASSES**
3/27 T Introduction
3/28 W
3/29 Th The Worlds of the Fifteenth Century
3/30 F

WEEK 2

READINGS: BULLIET: Ch. 16 (T); Ch. 17 (Th)
ANDREA: SOURCES 18, 19, 26, and 30 (W)

4/2 M
4/3 T The European Age of Discovery
4/4 W
4/5 Th Europe's Internal Transformation
4/6 F

WEEK 3

READINGS: BULLIET: Ch. 20 (T); Ch. 21 (Th)
ANDREA: SOURCES 24, 36, 38, and 39 (W)

4/9 M
4/10 T Empires of Southern Eurasia: the Ottomans, Safavids, and Mughals
4/11 W
4/12 Th Empires of Northern Eurasia: China, Japan, and Russia
4/13 F

WEEK 4

READINGS: BULLIET: Ch. 18 (T); Ch. 19 (Th)
ANDREA: SOURCES 9, 10, 4, 5, and 6 (M); SOURCES 28, 32, and 34 (W)

4/16 M
4/17 T Colonial Societies of the Americas
4/18 W
4/19 Th Africa and the Atlantic System
4/20 F

PART II: THE AGE OF REVOLUTIONS, 1750–1900
WEEK 5

READINGS: BULLIET: Chs. 22 and 24 (Th)
ANDREA: NO NEW READINGS THIS WEEK

4/23 M
4/24 T **MIDTERM EXAM**
4/25 W
4/26 Th Revolution in Europe and the Americas
4/27 F

WEEK 6

READINGS: BULLIET: Ch. 23 (T); Ch. 25 (Th)
ANDREA: SOURCES 42, 44, and 46 (M); SOURCES 61 and 63 (W)

4/30 M
5/1 T The Industrial Revolution
5/2 W
5/3 Th Great Britain's Colonial Empire
5/4 F

WEEK 7

READINGS: BULLIET: Ch. 26 (T); Ch. 27 (Th)
ANDREA: SOURCES 59, 60, and 78 (M); SOURCES 50, 74, 76, and 79 (W)

5/7 M
5/8 T Eurasian Empires in the Age of European Imperialism
5/9 W
5/10 Th Technology and Social Change in the Nineteenth Century
5/11 F

PART III: THE GLOBAL CENTURY
WEEK 8

READINGS: BULLIET: Ch. 28 (T); Ch. 29 (Th)
ANDREA: SOURCES 81 and 83 (M); SOURCES 71, 72, and 73 (W)

5/14 M
5/15 T **PAPER DUE TODAY** The New Imperialism
5/16 W
5/17 Th Crisis in Europe
5/18 F

WEEK 9

READINGS: BULLIET: Ch. 30 (Th)

ANDREA: SOURCE 87, 88, and 89 (M); SOURCES 90 and 91 (W)

5/21 M
5/22 T The Russian Revolution
5/23 W
5/24 Th The Collapse of the Old Order
5/25 F

WEEK 10

READINGS: BULLIET: Ch. 31 (T); Chs. 32 and 33 (Th)

ANDREA: SOURCES 92 and 94 (M); SOURCES 102, 110, and 118 (W)

5/28 M **MEMORIAL DAY NO CLASSES TODAY**
5/29 T Independence Movements in South Asia
5/30 W
5/31 Th The Cold War and Decolonization
6/1 F **LAST DAY OF REGULARLY SCHEDULED CLASSES**

WEEK 11 EXAM WEEK

READINGS: NO NEW READINGS THIS WEEK

6/4 M
6/5 T **FINAL EXAMINATION** Stillman Hall, Rm. 0100, 9:30–11:18 a.m.
6/6 W
6/7 Th
6/8 F