

**THE OHIO STATE UNIVERSITY**  
**HISTORY 111:**  
**WESTERN CIVILIZATION FROM ANTIQUITY TO 1600**

Call # 11061-A  
Lecture T Th 8:30–9:48 a.m. + Discussion Sections  
Campbell Hall [CM], Rm. 0200  
1787 Neil Avenue

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## INTRODUCTION

History 111 presents an overview of European civilization from antiquity to about the year 1600, stressing the chief political, social, cultural, and religious developments within this span of time. This syllabus outlines the general procedures and expectations for this class and provides a day-to-day schedule of the readings, lecture topics, assignments, and examinations for the entire quarter. If you have any questions about the assignments or the course in general, please ask or come visit me or your Discussion Section Leader [DSL] during our regularly scheduled office hours. If the posted times are not convenient, feel free to use E-mail or make an appointment.

This course consists of two 1 hour and 18-minute lectures and two 48-minute discussion sections per week. It is based on the textbook *The Making of the West*, and supplemented by the other texts listed on the following page. Additionally, there will be some selected primary source reading assignments available online through the course website listed above. A great deal of the material in these texts and other documents will be elaborated upon in my lectures, where I will try to draw your attention to what I think were the most significant historical forces at work in the period we will be examining. However, due to the extreme time limitations imposed upon us by the quarter system, I will not be able to cover every detail in the texts. Thus it is extremely important for you to keep up with the reading assignments, completing them by the beginning of each week for which they are given, in order for you to follow along.

This course, in conjunction with HST 112, furnishes one of the sequence requirements for the LAR and GEC.

## GOALS

This class has three goals:

1. to gain a better knowledge of the historical narrative of European civilization, particularly as it relates to political institutions and structures and social and cultural developments;
2. to develop improved textual interpretation skills through the careful reading and discussion of ancient and medieval texts;
3. to refine your ability to express ideas and produce convincing arguments through writing essays and a short paper.

## TEXTS

The required texts are available for purchase at the student bookstores and online and will be on reserve in the Sullivant Hall Library.

1. Lynn Hunt, et al., *The Making of the West: Peoples and Cultures, Volume I: To 1740* (Second Edition) Boston: Bedford/St. Martin's 2005.
2. Procopius, *The Secret History* (trans. G. A. Williamson) Penguin Classics, 1982.
3. A customized reader, *Exploring the European Past: Texts and Images [ETEP]* (Second Edition) Cincinnati, OH: Thomson Learning Custom Publishing, 2006.

**Your *ETEP* reader should contain the following modules:**

- a. How Free Were the Athenians? Athenian Democracy and Society in the Classical Period (508–338 B.C.)
- b. The Triumph of Christianity in the Roman Empire: The Interpenetration of Cultures
- c. Economic Revival and the Growth of Towns
- d. The Black Death

As noted above, there will also be online reading assignments posted weekly on the web site listed at the beginning of this syllabus. [See the weekly schedule below for details.]

## GRADING

The grades for this class will be determined chiefly from one midterm exam and one final exam to be given during the lecture sessions. Students will also be expected to complete one short paper (approximately 5 pages), to be outlined on a separate hand out. Your DSL will provide you with a supplemental syllabus outlining any additional requirements, quizzes, and/or assignments she/he may give you to determine the remainder of your class grade.

NOTE: Your grades, whether from individual assignments, exams, or the course as a whole, will be ENTIRELY up to your DSL. You may feel free to come to talk to me about what you take to be an unfair grade, but I will only arbitrate, and your DSL has the final decision. Thus final grades for this class will be determined as follows:

<p style="text-align: center;"> <b>Midterm Exam = 25%</b>  <b>Term Paper = 25%</b>  <b>Final Exam = 35%</b>  <b>Discussion Section = 15%</b> </p> <hr style="width: 50%; margin: auto;"/> <p style="text-align: center;"><b>TOTAL = 100%</b></p>
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**STATEMENT ON ACADEMIC MISCONDUCT**

Academic integrity is essential to maintaining an environment that fosters excellence in collegiate education. Thus, I expect that all students have read and understand the University’s *Code of Student Conduct*, and that all students will complete all assignments with the utmost fairness and honesty. Failure to follow the rules and guidelines set forth in the *Code* may constitute academic misconduct. The *Code* (Section 3335-23-04) defines academic misconduct as **“any activity that tends to compromise the academic integrity of the University, or subverts the educational process.”** Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession and/or use of unauthorized materials during an examination. Ignorance of the rules is never an excuse, so I recommend that you review the *Code* if you feel that you are unfamiliar with its content. If we suspect that a student has committed academic misconduct in this course, we are obligated by University rules to report our suspicions to the Committee on Academic Misconduct (COAM). If COAM determines that a student has violated the *Code* (i.e., committed academic misconduct), the sanctions could include a failing grade in this course, academic suspension, or dismissal from the University. Please consult COAM’s web site ([oaa.osu.edu/coam/home.html](http://oaa.osu.edu/coam/home.html)) or speak with me or your DSL if you have any questions.

**OTHER EXPECTATIONS**

**Enrollment:** All students must be officially enrolled in the course by the end of the second full week of the quarter. No requests to add the course will be approved by me, the department chair, or anyone else after that time. Enrolling officially and on time is solely the responsibility of each student.

**Attendance:** All students are expected to attend every scheduled class session and we will regularly furnish a sign-up sheet to confirm that you do so. Absences can only be excused for pressing medical reasons or other dire personal circumstances (e.g., a death in the family), military service, or for participation in official University activities, such as a musical performance or athletic competition. Proper documentation is required for all excused absences. **Students who acquire FOUR or more unexcused absences over the course of the quarter will be penalized ½ a letter grade for their final grade.**

**Exams and Assignments:** All students are expected to take the exams and turn in all other assignments at the announced dates and times. **Students who fail to do so will be penalized ½ a letter grade for the assignment per day.** If you miss a scheduled exam, it is entirely your responsibility to contact your DSL and arrange to take a make-up exam as soon as possible.

**Special Arrangements:** If you have a learning disability or other extraordinary need requiring some special arrangement, please come see me during office hours and I will be happy to accommodate you.

Finally, out of respect for me and in the interest of providing an educational experience worthy of this University, I expect all students to pay attention and generally conduct themselves in a manner that does not disturb this assembly. Anyone who fails to do so will be asked by me to leave the lecture hall.

# HISTORY 111 SP 2007 WEEKLY SCHEDULE

## WEEK 1

**READINGS: HUNT:** pp. P-3–P-16, 3–39 (skim) [T], 43–79 [Th]; **PRIMARY SOURCES:**  
NO READINGS THIS WEEK

3/26	M	<b>FIRST DAY OF REGULARLY SCHEDULED CLASSES</b>
3/27	T	What is Western Civilization?
3/28	W	
3/29	Th	Early Greece
3/30	F	

## WEEK 2

**READINGS: HUNT:** pp. 83–120, 123–159 [T], 163–200 [Th]; **PRIMARY SOURCES:**  
Xenophon, *The Polity of the Spartans* (online) [M], Thucydides, *Pericles' Funeral Oration* (online) [M],  
Thucydides, *The Melian Dialogue* (online) [W], *ETEP*, Ch. 1 [W]

4/2	M	
4/3	T	The Golden Age of Greece & The Hellenistic World
4/4	W	
4/5	Th	The Roman Republic
4/6	F	

## WEEK 3

**READINGS: HUNT:** pp. 203–225 [T], 225–234 [Th]; **PRIMARY SOURCES:** Polybius, *The Constitution of the Roman Republic* (online) [M], Selections from the *Acts of the Divine Augustus* (online) [W], Tacitus, *The End of the Republic* (online) [W], Pliny and Trajan Correspondence (online) [W]

4/9	M	
4/10	T	The Roman Empire
4/11	W	
4/12	Th	The Development of Christianity
4/13	F	

## WEEK 4

**READINGS: HUNT:** pp. 234–239, 243–272 [T], 272–279, 283–292 [Th]; **PRIMARY SOURCES:** *ETEP*, Ch. 2 [M]

4/16	M	
4/17	T	The Germanic Migrations
4/18	W	

4/19 Th The Byzantine Empire  
4/20 F

## WEEK 5

**READINGS: HUNT:** pp. 299–315, 319–338 [Th]; **PRIMARY SOURCES:** Procopius, *Justinian Suppresses the Nika Revolt* (online) [M], Procopius, *On the Great Church* (online) [M], Procopius, *The Secret History* [W]

4/23 M  
4/24 T **MIDTERM EXAMINATION**  
4/25 W  
4/26 Th The Frankish Kingdoms  
4/27 F

## WEEK 6

**READINGS: HUNT:** pp. 292–299 [T], 338–355 [Th]; **PRIMARY SOURCES:** The Conversion of Clovis: Two Accounts, 496 (online) [M], Einhard, *The Life of Charlemagne* (online) [M]

4/30 M  
5/1 T The Birth of the Islamic Empire  
5/2 W  
5/3 Th Feudalism & Manorialism  
5/4 F

## WEEK 7

**READINGS: HUNT:** pp. 365–372, 435–443 [T], 372–379, 425–431 [Th]; **PRIMARY SOURCES:** Pope Leo I, *The Petrine Doctrine* (online) [W], Pope Gregory VII, *Dictatus Papae* (online) [W]

5/7 M  
5/8 T The Rise of the Papal Monarchy  
5/9 W  
5/10 Th The Crusades  
5/11 F

## WEEK 8

**READINGS: HUNT:** pp. 359–365, 384–395, 416–425 [T], 379–384, 399–412, 450–456 [Th]; **PRIMARY SOURCES:** Pope Urban, *Speech at the Council of Clermont* (online) [M], Fulbert of Chartres, *The Capture of Jerusalem* (online) [M], William Clito, Count of Flanders, *Charter for Town of St. Omer, 1127* (online) [W], *ETEP*, Ch. 3 [W], Statutes of Gregory IX for the University of Paris, 1231 (online) [W]

5/14 M  
5/15 T Town & Countryside in the Middle Ages **TERM PAPER DUE TODAY**  
5/16 W  
5/17 Th Medieval Kingship  
5/18 F

## WEEK 9

**READINGS: HUNT:** pp. 456–462, 467–487, 488–493, 493–501 [T], 505–531, 541–542 [Th];  
**PRIMARY SOURCES:** Pope Boniface VIII, *Unam Sanctam* (online) [W], Petrarch, *Letter  
Condemning the Avignon Papacy* (online) [W], Boccaccio, Introduction to *The Decameron* (online) [W],  
*ETEP*, Ch. 4 [W]

5/21 M  
5/22 T The Terrible Fourteenth Century  
5/23 W  
5/24 Th Renaissance Europe  
5/25 F

## WEEK 10

**READINGS: HUNT:** pp. 531–541, 547–555, 556–577 [T]; **PRIMARY SOURCES:** Martin  
Luther, *The Ninety-Five Theses* (online) [W], Pope Leo X, *Exsurge Domine* (online) [W], Ignatius  
Loyola, *The Spiritual Exercises* (excerpts) (online) [W], Council of Trent: Rules on Prohibited Books  
[W] (online)

5/28 M **MEMORIAL DAY NO CLASSES TODAY**  
5/29 T The Protestant Reformation  
5/30 W  
5/31 Th TBA  
6/1 F **LAST DAY OF REGULARLY SCHEDULED CLASSES**

## WEEK 11 EXAM WEEK

**READINGS: NO NEW READINGS THIS WEEK**

6/4 M  
6/5 T **FINAL EXAMINATION** 7:30–9:18 a.m., Campbell Hall [CM], Rm. 0200  
6/6 W  
6/7 Th  
6/8 F