

THE OHIO STATE UNIVERSITY

HISTORY 111:
WESTERN CIVILIZATION FROM ANTIQUITY TO 1600

Call # 11061-A
Lecture T Th 8:30–9:48 a.m. + Discussion Sections
Campbell Hall [CM], Rm. 0200
1787 Neil Avenue

Professor Daniel Sarefield
E-mail: sarefield.2@osu.edu
Office: 164 Dulles Hall
Office Hours: W 2:30–4:00 p.m.
Office Tel: 292-6747

WEBSITE: <http://people.cohums.ohio-state.edu/sarefield2/>

MIDTERM EXAMINATION STUDY GUIDE

INSTRUCTIONS

Be sure to read everything carefully and follow all the directions. You will have the entire class session to complete the midterm exam. In keeping with the guidelines spelled out on the course syllabus, all students will be expected to take this exam at the regularly scheduled day and time. Late submissions will be penalized 1 (ONE) letter grade for the midterm per day late. The midterm examination is worth 25 % of your final grade for this course, so do your best work!

PART 1: PASSAGE IDENTIFICATIONS: (20 points each): In this section you will be asked to IDENTIFY passages drawn from the assigned primary sources. All of the primary source readings assigned through the date of the midterm will be fair game. You will choose 2 (TWO) from 4 (FOUR) primary source passages that will appear on the exam. In no more than about 1 page for each passage, IDENTIFY the source (Who wrote it? When? Where?), give the CONTEXT of the passage (Concerning whom or what is this written work in general and this passage in particular relevant?), and discuss its SIGNIFICANCE for understanding the historical forces at work in the period in question (Why is the passage important for understanding the later Roman empire and what does it reveal about the period?).

PART 2: ESSAY QUESTION: (60 points): In this section you will be asked to answer an essay question based on the material from our lectures and readings. Prepare the following essay questions, perhaps by making outlines or practice essays, devising responses that address ALL parts of the questions. You will choose 1 (ONE) from 2 (TWO) of these essays that will appear on the exam. In your answer, be sure to support your assertions with

SPECIFIC EVIDENCE (dates, names, places, and terms) and PRIMARY SOURCES (from the ETEP reader and online sources) whenever possible.

1. Contrast the social and political development of Sparta with that of Athens. What factors led each of these *poleis* to develop into the unique societies they became in the Classical period?
2. What were the characteristic features of the *polis*? What were the strengths and weaknesses of the *polis*? Why did the *polis* system collapse at the end of the Classical era?
3. Based on what you have read, what did it really mean to be a “citizen” of a *polis* like Athens, as opposed to just a “resident”, like a woman, slave, or foreigner, during the Classical period? Were citizens considerably more “free” than non-citizens?
4. After he came to power, Augustus claimed that he restored the Republic. Is this true? To answer this question, you must compare and contrast the political system of the Roman Republic with that of the Empire.
5. How did the conversion of Constantine change the relationship between politics and religion in the Roman Empire? To answer this question, you must discuss the structure of Roman paganism and the emperor’s role in pagan religion, and contrast it to the structure of Roman Christianity and the emperor’s role in the church.