

Curriculum Vitae
Danielle Ooyoung Pyun (변우영)

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CITIZENSHIP

U.S.A.

EDUCATION

Ph.D. in Foreign and Second Language Education

THE OHIO STATE UNIVERSITY

(Areas of study: Second language acquisition theories, Technology and L2 learning, Culture and L2 writing)

M.A. in Korean Studies (한국학)

EWHA UNIVERSITY, Seoul, Korea

(Areas of study: Korean language, culture, religion)

B.A. in English Linguistics and Pedagogy (영어교육)

EWHA UNIVERSITY, Seoul, Korea

EMPLOYMENT

Assistant Professor, Department of East Asian Languages and Literatures, The Ohio State University (2006-present)

Lecturer, Department of East Asian Languages and Literatures, The Ohio State University (2004-2006)

Lecturer, Department of East Asian Languages and Civilizations, The University of Chicago, (2001-2004)

Principal Instructor, East Asian Summer Language Institute, Indiana University (1998, 1999 summers)

Korean language instructor, Samsung Human Resource and Development Center, Yongin, Korea (1997)

English teacher, Daeshin Elementary School, Seoul, Korea (1995-1996)

COURSES TAUGHT

The Ohio State University

Non-language courses

Korean 231 Elements of Korean Culture

Korean 680 Introduction to Korean Linguistics

EALL 801 Teaching East Asian Languages at the College Level

EALL 702 Pedagogical Syntax-Korean

EALL 341 Thought in East Asia

Korean 251 Korean Literature in Translation

Language courses

Korean 101, 102, 103 Level One Korean I, II, III

Korean 104, 205, 206 Level Two Korean I, II, III
Korean 507, 507, 508 Level Three Korean I, II, III

The University of Chicago

KORE 101 Introduction to the Korean language I
KORE 201, 202, 203 Intermediate Korean I, II, III
KORE 301, 302, 303 Advanced Korean I, II, III
KORE 401, 402, 403 Readings in Korean Culture, Politics and Society
KORE 600 Directed Reading: Specific Topic Korean

Indiana University, East Asian Summer Language Institute
Korean 201, 202 Intensive Second Year Korean
Korean 101, 102 Intensive First Year Korean

PUBLICATIONS

Books

Andrew S. Byon and Danielle O. Pyun. (eds.) (forthcoming, 2011). *Teaching and Learning Korean as a Foreign Language: A collection of empirical studies*. Columbus, OH: National Foreign Language Resource Center.

Danielle O. Pyun and Inseok Kim (2009). *Colloquial Korean: The Complete Course for Beginners*. Routledge: London and New York.

<http://www.routledgelanguages.com/books/Colloquial-Korean-isbn9780415444781>

Galal Walker, Chan E. Park and Danielle O. Pyun (eds.) (2007). *Pathway to Korean: Spoken Korean from Zero*.

http://flpubs.osu.edu/catalog_details.cfm?PubKey=109&ReturntoSearch=yes

http://flpubs.osu.edu/catalog_details.cfm?PubKey=110&ReturntoSearch=yes

Journal Articles & Book Chapters [Refereed]

Danielle O. Pyun (under review). Individualized Korean language instruction for a mixed class of heritage and non-heritage learners. Book chapter manuscript submitted for publication.

Wynne Wong and Danielle O. Pyun (accepted). The effects of sentence writing on L2 French and Korean lexical acquisition. *Canadian Modern Language Review*.

S. Y. Song and D. O. Pyun (forthcoming, 2012). Teaching and learning pragmatics in L2 Korean. *Journal of the National Council of Less Commonly Taught Languages*, 11.

D. O. Pyun and J. Shim (forthcoming, 2011). Learner attitudes towards performance-based assessments in the L2 Korean classroom. A book chapter in *Teaching and Learning Korean as a Foreign Language: A collection of empirical studies*.

Danielle O. Pyun (forthcoming, 2011). An investigation into students' perceptions of small group work: A case of the L2 Korean classroom. A book chapter in *Teaching and Learning Korean as a Foreign Language: A collection of empirical studies*.

D. O. Pyun and A. Lee-Smith (2011). Reducing Korean heritage-learners' orthographic errors: The contribution of on-line and in-class dictation and form-focused instruction. *Language, Culture and Curriculum*, 24(2), 141-158.

Danielle O. Pyun (2009). A Corpus-based Analysis of Korean 'Yes' Words *yey*, *ney*, and *ung*: A Pedagogical Perspective. *The Korean Language in America*, 14, 25-46.

Danielle O. Pyun (2007). Pedagogical Application of Corpora: A Speech Act Analysis of Responses to Thanks in Korean. *Journal of Korean Language Education*, 18(2), 135-154.

Book Reviews & Articles [Editor-Reviewed]

Danielle O. Pyun (forthcoming, 2012). Korea (ROK and PRK) In *Cultural Sociology of the Middle East, Asia, and Africa*. Sage Reference.

Danielle O. Pyun (2011). Review of 'Using Korean: A Guide to Contemporary Usage' by Miho Choo with Hye-Young Kwak. *The Modern Language Journal*, 95(1), 159-161.

Danielle O. Pyun (2010). Review of 'Performed Culture: An Approach to East Asian Language Pedagogy' by Christensen and Warnick. *RELC Journal*, 41(2), 201-202.

Danielle O. Pyun (2010). Review of 'Korean language in culture and society' edited by Ho-Min Sohn. *Language Awareness*, 19(2), 149-151.

Danielle O. Pyun (2009). Review of 'Teaching Chinese, Japanese, and Korean Heritage Language Students: Curriculum needs, Materials, and Assessment' edited by Kimi Kondo-Brown and James Dean Brown, *The Modern Language Journal*, 93(2), 319-321

Conference Proceedings

Danielle O. Pyun (2008). Curricular models for heritage Korean learners in U.S. Colleges. *Proceedings of the 18th International Conference on Korean Language Education*, Seoul, Korea, 343-359.

Ooyoung Pyun (2004). The Role of Group Work in the Second Language Classroom, *The Korean Language in America* 9, 169-191.

Ooyoung Pyun (2001). Crosscultural Variations in Personal Essays: Second language writing by American learners of Korean as compared to native Koreans' writing, *The Korean Language in America* 6, 309-324

Others

Danielle Ooyoung Pyun (Content editor) (2007). *Teens in South Korea* (authored by Sandra Donovan). Compass Point Books, Minnesota

WORK IN PROGRESS

E. Kim and D. Pyun (eds.). *Advances in Korean Language Pedagogy*.

Danielle O. Pyun. Vocabulary learning strategies: The case of L2 Korean learners.

MATERIAL DEVELOPMENT

Korean Individualized Instruction materials for Level Three Korean, 2008-2011

Korean Individualized Instruction materials for Level One Korean, 2006-2011

Vocabulary Builder for Advanced Learners of Korean, funded by AAS NEAC (The Northeast Asia Council of the Association of Asian Studies) Korean Studies Grant

GRANTS AND AWARDS

KF-AATK (Korea Foundation-American Association of Teachers of Korean) Teaching Assistantship Funding, 2008

AAS NEAC (The Northeast Asia Council of the Association of Asian Studies) Korean Studies Grant, 2007 (*Project: Film Collection on Korea*)

KF-AATK (Korea Foundation-American Association of Teachers of Korean) Teaching Assistantship Funding, 2007

AAS NEAC (The Northeast Asia Council of the Association of Asian Studies) Korean Studies Grant, 2004 (*Project: Vocabulary Builder for Advanced Learners of Korean*)

PROFESSIONAL ACTIVITIES

Certification/Professional Training

- Certified ACTFL OPI ILR tester in Korean
- ACTFL OPI tester training completed, In the process of ACTFL OPI certification

Professional societies

- Board of Directors (2008-2011), AATK (American Association for Teachers of Korean)
- Member, ACTFL (American Council on Teaching Foreign Languages)
- Member, IAKLE (International Association for Korean Language Education)

Manuscript/proposal Reviewer

- Grant proposal reviewer, Korean Foundation and AATK Teaching Fellow Grant 2009 and 2010
- Proposal Reviewer, AATK (American Association of Teachers of Korean) Conference (2009-2011)
- Manuscript reviewer for the Journal, *Korean Language in America* (2008-2011)
- Reviewer of Critical Language Scholarship applications (2008-2010)
- Book proposal reviewer for Routledge (2007)

RESEARCH INTERESTS

-L2 (Second Language) curriculum and material development

- Pedagogy of Korean as a foreign language
- Teaching and learning L2 pragmatics

CONFERENCE PRESENTATIONS

- Korean language learners' attitudes towards oral performance assessments*, ACTFL (American Council on the Teaching of Foreign Languages) Annual Convention, Boston, MA, 2010.
- ACTFL (American Council on the Teaching of Foreign Languages) Annual Convention KFL (Korean as a Foreign Language) grammar teaching*, Korean School Association of Mid-South USA, Cincinnati, Ohio, 2010.
- Second Language Writing Strategies: A Case Study of Three L2 Korean Learners* (co-presented with Y-S. Kang), the 14th Annual Conference of American Association of Teachers of Korean, St. Louis, Missouri, 2010.
- Korean Language Teaching and Learning in North America*, Korean School Association of Mid-South USA, Columbus, Ohio, 2010.
- The effects of sentence writing on L2 French and L2 Korean lexical acquisition* (co-presented with Wynne Wong, SLRF (Second Language Research Forum), East Lansing, Michigan, 2009.
- Individualized foreign language instruction: Theoretical background and applications*, the 14th Annual Conference of American Association of Teachers of Korean, Seattle, Washington, 2009.
- Curricular models for heritage Korean learners in U.S. Colleges*, the 18th International Conference on Korean Language Education, Seoul, Korea, 2008.
- Persuasion Strategies in Newspaper Editorials: Contrastive rhetoric between Korean and English*, the 3rd Biennial Conference on Intercultural Rhetoric and Discourse, 2007.
- Out-of-school Literacy Practices in L2 Learning: A case study of highly successful Korean language learners.* (co-presented with E. Lee), the 12th American Association of Teachers of Korean Annual Conference, 2007.
- Meeting the needs of heritage Korean speakers: Implementation of Individualized Instruction*, a part of the colloquium, *Expanding Horizons: Attempts at Individualized Instruction in East Asian Languages*, the 10th NCOLCTL (the National Council of Less Commonly Taught Languages) Conference, 2007
- A Corpus-Based Analysis of Learner Input and Output: The Use of Korean Locative Case Particles* (co-presented with H. Choi), the 11th American Association of Teachers of Korean Annual Conference, 2006.
- The role of group/pair work in a Korean language classroom.* 9th Annual Conference of the Association of Teachers of Korean, Duke University, 2004.
- Second language writing by American learners of Korean as compared to native Koreans' writing*, 6th Annual Conference of the American Association of Teachers of Korean, The University of Hawaii at Manoa, 2001