

EALL 704 (SPEAC-TC/TJ)
Practicum in East Asian Languages and Cultures: College Level

<http://people.cohums.ohio-state.edu/noda1/SPEACtt06/esyllabusindex.htm>

Instructors: Mari NODA (coordinating), Matthew CHRISTENSEN, Sanae EDA, Masayuki ITOMITSU, Steven KNICELY, Ginger MARCUS, Shizuka MURAZUMI, Eric SHEPERD, Yongfang ZHANG

Credit: 7 credit hours. Undergraduate or continuing education students may opt to take this course for pass (PA)/non-Pass (NP) grading.
This course may be repeated for up to 10 credits beyond the 7 credits in the variable credit plan.

Call Numbers: TC=02780-8; TJ=02779-7

Room/Hours: Mendenhall Lab (ML) 131 for combined sessions. For split sessions, TC=ML131, TJ=ML185

Prerequisite: High-level competency in the target EA language and permission of instructor.
Ability to handle English at graduate level is assumed.

Objectives: To develop the ability to plan and implement classroom activities based on pedagogical principles discussed in EALL 700 and the presentation of language discussed in EALL 703. Participants will gain performative knowledge of how to help learners as they rehearse various moves in the target culture, and to present and practice linguistic forms and functions to that end.

General Description. This is a hands-on training course for teachers of Chinese/Japanese at the college level through observation of and participation in the teaching of actual college-level language courses (SPEAC programs). Lectures guide the participants in their creation of focused and organized lesson plans for their practice teaching (PT). Participants also have individualized sessions with instructors to review the video recorded practice teaching.

Requirements:

- Attend and participate in ALL scheduled classes;
- Observe 7 classes taught by master teachers after Day 1;
- Observe 10 classes taught (partially or entirely) by fellow trainees;
- Practice Teach at least once at Level 3 or, space permitting, at Level 4; and
- Submit class observation reports for ten FULL CLASS HOURS observed.

See "Observation and Practice Teaching" for the detailed description of the tasks and reports entailed in observation and practice teaching activities.

Requirements for individuals who are repeating the course beyond the first 7 credits:

Attend and participate in scheduled classes, determined by the instructor.
Observe classes taught by master teachers, and fellow trainees, as directed by the instructor,
Practice Teach at Level 3 or 4, as directed by the instructor.

Grading: Course grades will be determined on the basis of the following:

- Level and quality of participation in discussion sections (approximately 20%)
- Teaching plans, implementation, and self-reflection report (approximately 60%)
- Class observation reports and performance scores from teaching observation, homework (20%)

Materials (Available at SBX)

Noda, Mari. 1999. *Faculty Guide to Japanese: The Spoken Language Multimedia Collection*.
New Haven: Yale University Press. ISBN: 0-300-07568-5

TC only:

Walker, Galal and Yong Lang. 2004/05. *Chinese: Communicating in the Culture, Performance Text One and Two* and DVD Program. Columbus, OH: The Ohio State University Foreign Language Publications. ISBN: 0-87415-352-2, 0-87415-355-7

TJ only:

Jorden, Eleanor H. with Mari Noda. 1987 and 1988. *Japanese: The Spoken Language (JSL) Part 1 and Part 2 (Part 3 is recommended)*. New Haven: Yale University Press.

Jorden, Eleanor H. and Mari Noda. 2006. *Japanese: The Written Language (JWL) Part 1, Volume 1, Katakana*. New Haven: Yale University Press.

Jorden, Eleanor H. and Mari Noda. 1994. *Japanese: The Written Language (JWL) Part 1 and Part 2 Field Test Edition*. Boston: Cheng & Tsui Company.

Recommended

TC:

Defrancis, John. 1963. *Beginning Chinese*. New Haven. Yale University Press

Defrancis, John. 1964. *Character Text for Beginning Chinese*. New Haven: Yale University Press

Walker, Galal et al. 1995. *A Self-study Introduction to Beginning Mandarin Chinese, Pronunciation and Romanization Module*. Columbus, OH: The Ohio State University Foreign Language Publications

Walker, Galal et al. 1999. *A Self-study Introduction to Beginning Mandarin Chinese, UNITS 3, 4, 5, and 7*. Columbus, OH: The Ohio State University Foreign Language Publications

Walker, Galal et al. 1999. *Written Transfer, Units 1-7 (one volume)*. Columbus, OH: The Ohio State University Foreign Language Publications (Available on reserve at the Main Library)

TJ:

Jorden, Eleanor H. and Mari Noda. 1988-1990. *JSL Supplement* (Japanese Typescript) Parts 1, 2, and 3. New Haven: Yale University Press.

Jorden, Eleanor H. with Mari Noda. 1990. *JSL Part 3*. New Haven: Yale University Press. New Haven: Yale University Press.

Noda, Mari. 1998. Japanese: The Spoken Language *Interactive CD-ROM Program + User's Guide*. New Haven: Yale University Press (PC version)

Accommodation

Any student who feels she or he may need an accommodation based on the impact of a disability should contact the coordinating instructor privately to discuss your specific needs. Please contact the Office for Disability Services (614-292-3307) in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentaffairs.osu.edu/resource_csc.asp>, Section 3335-23-04.