

FINAL PRODUCT

Each student will create an original “product” to be shared with the rest of the class on June 6. This will consist of a lesson plan or other project that will connect students, colleagues, or others in their profession to Spanish-speaking communities around them. This may be a module for an ESL class that brings Hispanic and non-Hispanic students together; a resource guide for informing professionals in a certain field about Hispanic issues; a plan for a series of public events to showcase Ohio’s Hispanic communities or to bring those communities into a place that will allow them to benefit from services available to the mainstream; or perhaps a proposal to sensitize professionals to the needs of the local Hispanic community.

Over the course of the quarter, students will be in close contact with Prof. Morgan in order to create products that are useful and appropriate. The product may be seen as a sort of **plan of action** in which the student pledges to take what has been learned in the course and apply it to their profession, their particular interests, their personal goals, and their corner of the world.